

Research on the promotion strategy of preschool Labor education from the perspective of preschool connection

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Abstract: In the process of connecting children and children, in addition to moral, intellectual, physical and beauty education, labor education also occupies a major position. But in the current social background, people do not pay attention to early childhood labor education or even in a state of neglect. Through analyzing the existing problems and causes of early childhood labor education, this study puts forward strategies from four aspects: labor consciousness, labor emotion, labor will and labor behavior. Promote the cultivation of labor consciousness through family labor and natural labor; Games and evaluation promote children's labor emotion education; Enhance the contact between school, family and community, and enhance the will to work; To formulate labor education plans for children and promote the ability of labor behavior, so as to realize the coordinated development of children's labor consciousness, labor emotion, labor will and labor behavior.

Key words: labor education; Preschool labor education; Link between kindergarten and primary school

In 2018, the National Education Conference was held in Beijing, which stressed that it is necessary to promote the spirit of labor among students, and include labor education in the specifications of training socialist builders and successors, which profoundly answered the fundamental questions of "for whom to train people", "who to train" and "how to train people". Labor education is an effective measure to achieve the goal of harmonious physical and mental development of children, and is also a powerful starting point to promote the scientific connection between kindergarten and primary school. Therefore, how to follow the rules of early childhood development to promote the high-quality development of early childhood labor education, through the integration of kindergarten and primary school labor education is particularly important.

I. Connotation of early childhood labor education

Labor education refers to the education that enables students to establish a correct labor view and attitude, love labor and working people, and form a working habit. It is one of the main contents of the comprehensive development of human morality, intelligence, physical beauty and labor.

Preschool labor education is one of the contents of preschool moral education. It aims at cultivating children's love for labor, respect for working people, correct working dynamics and developing working habits. Main content: Cultivate children's love of work and respect for working people by organizing them to participate in simple work such as autonomous service, collective service, planting and rearing, as well as observing and understanding adult work.

II. The problems and reasons of early childhood labor education

1. The lack of coordination of labor education leads to the lack of labor consciousness of children

(1) Lack of family labor consciousness

With the development of society and economy, people's quality of life has been improved, and parents and caregivers' multiple care for children has led to the reduction of children's practical operation ability, weak work consciousness and poor labor ability. In China's current education system, due to the lack of scientific teaching means, teaching content, so that its role in labor education is fragmented, and in the system of exam-oriented education to quality education transition, parents for the value of labor education is not strong, leading to kindergarten work education of the top priority - labor education is ignored. In addition, most parents feel that their children are still young and do not need special labor education, and most parents can not take the initiative to cooperate because of busy work.

(2) Lack of natural labor consciousness

Some parents, principals and teachers have insufficient understanding and attention to natural labor education. In the current education process, children are over-cared, compared to flowers in a greenhouse, indoor upbringing is far greater than outdoor education, and there is almost no actual contact with nature, the use of materials, and the recombination of children's space from a single education ecology to a vibrant natural ecology, emotional discourse ecology is extremely lacking, and the survival ability of children in outdoor is almost zero. There is no innate sense of natural labor and the ability to master and apply natural materials.

2. The weak consciousness of labor education leads to the lack of children's labor emotion

The effect of labor education in kindergartens is not good, and the cultivation of emotions and habits needs a long time to cultivate and consolidate, and it is difficult to achieve the final goal by relying on the power of schools alone. The traditional concept of "laborers are ruled" caused by the current parenting mode of parents, excessive preference for children and the social intergenerational separation system, So that parents almost block the children have the opportunity to work training, almost no one encourages them to serve the family and community labor behavior. Children are deprived of the right to work and exercise, in fact, it is the parents' arrangement to the kindergarten labor education has brought greater resistance, and even negative impact, so that children at a loss, parents' requirements for preschool

teachers have also increased with the development of The Times, and even put forward the requirement of not allowing children to work, the difficulties of preschool teachers directly affect the educational behavior. And then have a negative impact on the implementation of labor education.

Kindergarten teachers enhance labor emotion by telling picture book stories, which has no obvious effect on children's direct acquisition of labor emotion and cannot form specific labor emotion, so they cannot experience strong emotions such as love of labor and respect for labor results.

3. Lack of stickiness in family and school education leads to children's weak will to work

Labor education is a long-term continuous process, which is consistent with the law of physical and mental development of children. In the early stage of kindergarten, there is no perfect sticky cultivation system for children's labor emotion, nor is there enough teachers and conditions for children engaged in labor education. Moreover, in the later stage, kindergartens do not timely affirm and encourage the experience of children participating in labor practice activities, and they only help children to achieve the desired effect through their own intervention. As a result, some children are not interested in labor knowledge and skills and lack the corresponding interest in insisting on and developing necessary habits for a long time, which will make children produce a dispensable mentality for labor and have no willpower to persist.

4. The lack of labor training caused by children's low ability to work

At present, the early childhood labor training Education Service Center has been set up for the early childhood labor education activities, which objectively has the organization and guidance environment, but there is no corresponding professional labor skills training and guidance outline and program for these children, as well as some auxiliary tools to support them. The kindergartens investigated by the author do not meet the conditions of places, equipment and environment that can carry out activities for children's labor education. Moreover, kindergarten teachers lack professional education and training, and kindergartens do not have a targeted plan and guidance when they want to carry out labor education. Therefore, in daily life, for the most basic or more labor ability, children can not fully acquire.

III. Children's labor education promotion strategy

1. Family labor and natural labor work together to promote the cultivation of labor consciousness

(1) Attach importance to family labor consciousness

In the process of preschool connection, the cultivation of family labor education mainly lies in the conscious promotion of family members for children's labor behavior, parents should abandon the idea of full responsibility, and the family is also an important partner of kindergarten, teachers should be in line with the principle of mutual respect and cooperation, early to get parents' understanding and support, And help parents improve their educational ability in daily life. The "home" life on weekdays provides parents with rare and sufficient parent-child company time with their children, and it is also a good opportunity to guide children to develop their self-care ability. Children should consciously train their hands-on working ability and self-working habits in the family, such as serving dishes after dinner, sorting toys, cleaning the table or dressing themselves, etc., and develop independent working habits and awareness in the process of behavior acquisition.

(2) Make up for the deficiency of natural labor

In his book *Encounters with Materials in Early Childhood Education*, a British child behavior researcher mentions that when we think about what happens in the process of applying materials, when we choose to view materials as a collection of time that combines ecology, movement, and communication, life lives in the world in multiple ways. In the application of materials thinking in early childhood space, paper, charcoal, paint, clay and wood blocks can all be regarded as materials that actively participate in the process of problem solving and the resulting thoughts and behaviors, regardless of the outcome, are productive moments for young children. Natural materials promote the birth of behavior by inspiring inspiration, on the basis of family labor, to enhance the concept of learning ecological experiential education, parents and teachers should encourage children to go deep into nature, embrace nature, enjoy the natural materials brought by nature, and learn how to use, which is also an important link in labor education.

2. Games and evaluation to enhance children's labor emotion education

Establish the emotional consciousness of labor education, especially grasp the core link of emotional education. In the teaching process, we should grasp the intensity of education, and understand that the acquisition of children's labor emotion is contained in every day's life. It is important to grasp the intensity of education and understand that children's acquisition of work emotions is rooted in every day of life.

The interestingness and interestingness teaching of labor education are the most basic teaching methods and methods in early childhood. In the joyful experience of games, children should understand the essence of labor, and connect the joy and happiness of early childhood education with the true meaning transmitted by labor. Kindergarten teachers should make children feel that the hard work is temporary, labor can make their living environment, game or learning environment to be improved, so that they can be satisfied in the whole life experience process, realize the beauty of labor, and make them more respect and reverence labor.

3. Enhance the school, family and community contact multiple enhance the will to work

Labor education should link the three aspects of family, community and school, so as to ensure that labor education can have sufficient external and internal conditions.

In daily teaching, kindergartens should pay attention to cultivating labor willingness, improving and guiding the whole labor process, strengthening children's complete experience of the labor process, and encouraging guidance for children who have not completed a job.

On this basis, we should strengthen the cooperation between parents and the community, and guide all sectors of society to form a positive and inclusive public opinion environment for preschool workers through active publicity, so that labor education resources can be fully integrated and positively optimized.

Parents are the most direct teachers of children and the most important supporters, leaders and supervisors in the process of their labor acquisition. Parents should establish correct labor concepts and values in the family, cooperate with kindergartens to do a good job in the training of labor ability in the process of connecting preschool and primary schools, fully put people first, and respect children's human rights and legal rights and interests. Guide children to actively participate in labor practice activities, cultivate children's labor concepts, guide children to be willing to participate in labor practice, so that they can gain practical experience in a specific environment, so as to obtain the corresponding will to work.

4. Formulate labor education plans for children to promote labor behavior ability

The essence of labor is practice. Labor is not a simple act, but for students to get exercise and education in the process of labor. Labor education in kindergartens should play the role of operation, exploration and practice, so that children can serve others in various forms such as group education, daily life infiltration, natural labor and community labor. It is necessary to establish the labor concept of serving the group, cultivate good labor habits and labor quality, establish the dialectical relationship between environment and resources, improve the labor education system, and clarify the content and form of labor education.

In the process of connecting children to children, schools and families should fully respect, trust and trust, and tolerate the existence of differences. Children at different ages have different experiences in activities. Therefore, from the perspective of a single child's life, we should grasp each child's growth environment and cognition and experience of the outside world, and implement a differentiated evaluation system for individuals. In addition, professional labor training and labor education contents are designed. Through the research on preschool labor education, children can learn and cooperate in participation, form good behavior habits, and master basic life skills and self-protection ability.

Finally, in the process of perfecting the whole plan, it is necessary not only to strengthen the professionalism of the teachers, but also to improve the professional quality of teachers, but also to strengthen the objective environmental conditions of labor education, the construction of children's labor culture, as well as a comprehensive reform from teachers to environmental factors.

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