The development and utilization of postgraduate oral English resource base under the background of big data

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Abstract: The acceleration of international economic integration promotes the collision of knowledge and culture in different countries. In this information age of knowledge explosion, the society has gradually improved the English ability of graduate students. They not only stay in English listening, translating, reading and writing ability, but also strengthen their language expression and communication ability, and quickly adapt to the current international pluralistic language situation. The cultural conflict between the East and the West and the mutual integration and utilization of languages have become the current international development needs, and meet the inevitable requirements of the development of The Times. Based on this, this paper analyzes and studies the differentiation, advantages, development and utilization of postgraduate oral English resource library language and textbook language under the background of big data environment, so as to help students strengthen their language and culture ability and promote their natural and fluent English communication.

Key words: Background of big data, graduate students, oral English resource library, development and utilization

Foreword: Oral English resource library plays an irreplaceable role in the process of postgraduate English learning and utilization. It can enhance the experience of oral English culture and skills, provide a complete resource platform for the transformation and communication of postgraduate oral English, enhance the development and utilization efficiency of postgraduate students, and improve their ability of independent English learning and active communication. To change the phenomenon of language solidification, single teaching form and insufficient oral English teaching in current textbooks, to teach students according to their aptitude, according to their different English knowledge understanding and application situation, to find appropriate learning methods from oral English resource library, fully combined with the characteristics of oral English resource library, to enhance students' learning advantages, improve students' oral expression and communication skills.

I. Analysis and comparison between oral English resource library language and textbook language

For graduate students, oral English resource bank mainly includes ten types of common oral English, interview oral English, visa oral English, American TV series oral English, CET oral English, touching words, business oral English, complimentary oral English, conversation skills and conference oral English. There are obvious differences between the English language of oral English resource bank and textbook language.

1. The theoretical basis of language is different

Oral English resource Library has strong practical language, mostly the English language that can be used in daily life communication and work. In grammar, it emphasizes the difference of acceptability, pays attention to whether the language can be understood, and there is no distinction between right and wrong. In China's English learning stage, including the current postgraduate stage, textbook English language logic is rigorous, vocabulary composition, tense grammar, fixed collocation have a very strict distinction, in the process of language teaching, more emphasis on English theoretical knowledge explanation, lack of practicability, in addition, textbook oral English language teaching, The meaning of the language expression and the expression of the fixed words of the language have a strong logic, pay attention to the difference between the correct grammar and the wrong, and require stricter than the oral English resource library.

2. Differences in the degree of language authenticity

In English knowledge teaching in China, the language structure and textbook content are processed twice, and the context is in an idealized state, without taking the real English communication scene as teaching consideration. The whole oral communication process, the expression of language vocabulary is accurate and complete, and the authenticity of oral English communication is lacking in real life. Therefore, compared with the language expression of teaching materials, the expression of oral English resource library is more real and can integrate their real emotions. In the language expression of teaching materials, it is easy to ignore the thinking, pause, confusion and other situations in the communication process, and the communication mode is simple and smooth.

3. Differences in language coverage

Due to the limitations of various factors, the proportion of oral communication knowledge teaching in textbooks is limited, the language coverage is less, and the design of oral language teaching content is narrow. However, the postgraduate oral resources library covers a wide range, which can better study and communicate the ten oral expressions frequently used in daily life, enhance the graduate students' actual oral communication experience, change the idealized communication state, and promote them to be closer to reality in communication and expand their oral communication knowledge.

II. Advantages of oral English resource database for graduate students under the background of big data

1. It is beneficial to enrich oral English resources and make up for the shortage of textbook resources

Through language comparison, we can know that the teaching content of postgraduate oral English resource library is rich, the

knowledge points are diverse, and the language categories cover a wide range. Therefore, according to the teaching form of oral English textbooks, it can make up for the shortage of textbook content, improve the defects of language expression in textbooks, get closer to the social reality, and increase the English language level. In addition, under the background of big data, the oral English resource library for graduate students can keep up with the current international education form, timely update or adjust the content and types of the English resource library, make full use of big data information technology, add language background interpretation and dynamic teaching of audio, video and famous teachers to the oral English resource library, so as to truly improve the oral communication ability of graduate students. To change the idealized state of textbook oral communication.

2. It is conducive to the construction of the second classroom and the improvement of students' learning autonomy

In the traditional oral English classroom teaching stage, teachers, as the leader of teaching, ignore students' main position to some extent, and students' course learning is too passive. The development and utilization of postgraduate oral English resource library can effectively alleviate teaching contradictions, strengthen students' dominant position, transform teachers' dominant role to that of knowledge guide, and thus build the second classroom. Students can choose the most appropriate language content from the English resource library according to their own learning ability and oral communication preference, and enhance students' learning autonomy. To promote students to strengthen the management of language communication, improve language control ability, enhance language communication and expression ability.

3. Strengthen interpersonal interaction and eliminate anxiety

The development and utilization of postgraduate oral English resource library can enhance students' communication skills, promote students to exchange learning and research through college oral English resource library, and improve students' interaction ability. It is beneficial to create a good learning environment for students, enhance students' learning motivation, relieve students' anxiety, and strengthen different forms of oral English training and improve their self-confidence in oral expression under the guidance of correct ideas.

4. It is beneficial to achieve stratified learning, integrate into the situation and improve the language application ability

Under the background of big data environment, the development and utilization of postgraduate oral English resource database can divide the types of oral knowledge into different forms, integrate them into the communication context, improve students' oral interest and enhance their language application ability. Hierarchical oral English content resource library can guide students to carry out targeted content learning, gradually improve the difficulty of learning and communication, enhance basic content training, improve students' learning ability, and give full play to the effect of oral expression.

III. Factors to consider in the establishment of oral English resource database for graduate students under the background of big data

In the process of creating the oral English resource database for graduate students, it is necessary to comprehensively consider various factors, including design, layout, content, grouping and stratification, oral exercises, etc., from the simple to the deep, from the easy to the difficult, step by step, and give full play to the effect of the resource database.

Design Science

In the process of creating and designing the graduate college oral English resource library, we should fully understand the students' wishes and carry out the resource design scientifically. According to different students' oral training needs, we should select the content of oral English resources and set different content modules to improve students' language expression, oral communication and self-assessment ability, and enhance students' learning self-confidence.

2. Reasonable management

The oral English resource library has many content resources, so it is necessary to conduct reasonable management of the resource library, strengthen the participation of students and teachers, set up management modes, strengthen the supervision and guidance of the resource library teachers, improve the management ability of teachers, formulate relevant resource management regulations and regulations, and improve the management of students, so as to keep the orderly, stable and reasonable operation of the resource library.

3. Assist the classroom

The postgraduate oral English resource database should be able to strengthen the connection with information big data, realize the integration of the resource database and teaching content, learn from each other, play a certain reference and auxiliary role in the oral teaching of textbooks, improve the application degree of postgraduate oral resources, and give full play to the detection effect of classroom oral teaching content.

IV. The application of oral English resource library in oral teaching of graduate students

1. The direct teaching application of oral English resource bank

With the continuous development of big data information technology, the content of oral English resource database for graduate students in China has been updated at a faster speed, and the content is rich and diverse, and a large part of the content of the resource database can be directly applied to teaching. Reducing the idealization of graduate textbook content and improving the usability of teaching content can help strengthen the combination of oral English resource library and course teaching, alleviate the contradiction of oral English teaching, expand the scope of oral English teaching, improve students' practical communication and expression ability, and constantly adapt to social development and changes. Improve the ability of analyzing and solving problems in oral English learning and communication.

2. The indirect application of oral English resource bank in teaching

(1) Guide students' oral English teaching through comparative analysis of oral English resource library

The postgraduate oral English resource library is partly compiled and developed by teachers, partly by students' actual oral communication, and partly by big data information oral classification, knowledge summary, module design and creation, which can provide rich knowledge foundation for teaching. Before teaching, graduate teachers can make a comparative analysis of the contents of oral English resource library and the content of textbooks, study the language differences, adjust or change the teaching methods and contents, change the teaching rhythm, improve the practicability of oral English teaching, enhance the teaching level, and realize the transformation of students' oral knowledge and communication ability from quantitative to qualitative.

(2) Improving the intensity of language research and teaching on the basis of the content of oral resource library

Under the background of big data, the oral English resource database for graduate students can keep up with the development of the international era, deepen the teaching tasks of The Times, give full play to the role of big data informatization, and take the content of oral English resource database as the teaching basis to improve language research, increase listening communication teaching, and strengthen the application of video, audio, GIF and online classroom teaching. Carefully analyze and compare the differences between the contents of the resource library and the communication contents of teaching materials, and guide students to carry out effective and correct oral learning and communication.

V. Strategies for the development and utilization of oral English resource database for graduate students under the background of big data

1. Enhance the knowledge and attention of graduate students and teachers to the resource database

With the development of modern information technology, the development and utilization of oral English resource library in China should pay attention to the cognition of students and teachers of oral English resource library, enhance the ability of transformation and utilization, combine with teaching content, guide students according to their own interests, enhance students' learning efficiency, and improve students' oral expression and communication ability. First of all, teachers should be able to fully understand the knowledge of oral English resources, enhance their professional ability and comprehensive quality, improve their proficiency in the development and utilization of oral English resources, actively participate in relevant training, and improve the construction and use of overall functional modules. Secondly, students should actively cooperate with teachers to complete the explanation of teaching materials, enhance the knowledge of oral English resource library, improve the application ability, strengthen the classification of oral English resource library content, improve learning cognition, constantly tap their oral communication potential, and enhance students' learning autonomy.

2. Optimize the oral content of the resource library and improve the utilization efficiency of the resource library

Under the promotion of big data, teachers should be able to timely optimize the oral content of graduate resource library according to the teaching situation and the changes of international English forms in society, so as to ensure its practical teaching. Teachers should be able to sort out and integrate the huge oral English resource database information, eliminate and update the old resource content, mark the emphasis of oral communication, strengthen the filling of resources and the expansion of knowledge forms, use modern information technology, accurately grasp and analyze the teaching content in the resource database, and improve the utilization efficiency of the resource database.

Conclusion: All in all, under the background of big data, the development and utilization of oral English resource database can be combined with the content of teaching materials, learn from each other's strengths, give full play to the teaching role, and provide the teaching foundation for it, so as to achieve better and faster teaching improvement. Teachers should keep pace with The Times, attach importance to students' dominant position in learning, strengthen the local transformation of students' English thinking, enhance students' awareness and discrimination ability of foreign oral English culture, and reduce the penetration of bad English culture. In addition, postgraduates should pay attention to the font status of resource library, strengthen students' communication and communication ability, cultivate students' learning autonomy, and promote the development of oral English education under the background of big data.

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