

# Research on labor education of college students in the new era from the perspective of “three complete education”

Xindi Zhu, Ping Xu

Nanjing Tech University Pujiang Institute, Nanjing Jiangsu 211222

**Abstract:** This paper discusses the value of Strengthening College Students' labor education from the perspective of “three complete education”, focuses on the fundamental task of “Building Morality and cultivating people”, and explores the feasible path of the implementation of College Students' labor education in the new era, so as to strengthen college students' ideological and political education, deepen college students' labor consciousness and ability, improve their ideological and political consciousness, and build a solid ideological foundation, Cultivate good conduct and ethics, promote the all-round development of college students, and become qualified successors of socialism with ideals, morality, culture and discipline.

**Key words:** Sanquan education; New era; College students; Labor Education

Labor education is not only an important content of “comprehensive education” in Colleges and universities in the new era, but also an inevitable requirement for the implementation of the fundamental task of “moral education”. Although college students have received systematic and comprehensive cultural knowledge education, the labor education for college students has not yet achieved satisfactory results. From this point of view, the research of this paper has certain practical significance.

## 1. The value of College Students' labor education in the new era from the perspective of “three complete education”.

### 1.1 It is conducive to solving the worrying problem of College Students' labor situation

Under the background of the new era, most college students hardly have a hard time before entering colleges and universities. Some students can maintain a relatively good standard of living without labor practice. In addition, due to the serious impact of the phenomenon of Internet popularity, many students find it difficult to fundamentally understand the important value and profound significance of labor. Thus, it is easy to form a bad atmosphere of “high minded but low handed”, “not loving labor” and “not respecting labor” in society or colleges and universities. In order to fundamentally change this situation and let college students in the new era understand the important value that labor brings to themselves, others, society and the country, colleges and universities should purposefully and systematically guide students to participate in the process of labor practice, so that they fundamentally realize that all happiness in the world needs to be created by hard work, so that they can reflect value in their work. It is positive and beneficial for students' long-term development to show their style and feel happy.

### 1.2 It is conducive to improving China's education and training system in the new era

Constructing an all-round talent training system is the fundamental guarantee for the comprehensive development of college students. In the past, labor education was easy to be ignored by educators. Some students were affected by the bad atmosphere of the Internet and always dreamed of getting rich overnight, which was far from real life and ran counter to the concept of “labor brings wealth”. In the “Five Education”, labor education is often ignored or weakened, which eventually leads to the incomplete and unsystematic talent training system in the new era. Based on the requirements of “three complete education”, only by promoting the coordinated development of labor education, moral education, intellectual education, physical education and aesthetic education, can we ensure the simultaneous development of “Five Education”, and finally build a hierarchical and systematic talent training system and education system in the new era, so as to help all parties' personalized growth and comprehensive development.

### 1.3 It is conducive to the comprehensive cultivation of new people of the times who are worthy of great responsibilities

The opinions of the CPC Central Committee and the State Council on Comprehensively Strengthening labor education in primary, secondary and secondary schools in the new era pointed out that “labor education is an important part of the socialist education system with Chinese characteristics, which directly determines the labor spirit, labor value orientation and labor skill level of socialist builders and successors”, We should “bring labor education into the whole process of talent cultivation” and “promote students to form a correct world outlook, outlook on life and values”. Therefore, labor education should run through the whole process of talent training in Colleges and universities. On the one hand, through labor education, young students can more deeply understand the essence, value and mode of labor, recognize the relationship between labor and social development, and treat labor, workers and labor mode with a scientific and rational attitude. On the other hand, through labor education, young students can not only understand the nature and the world, but also understand the sufferings of the people and the important role of labor in the process of social development, so as to deepen the young students' understanding of social and historical development, and finally form the correct Labor Values of the new era. At the same time, the concept of labor determines the labor attitude, which affects the mental outlook of workers. Through labor education, it is also helpful for college students to develop practical, diligent and rigorous labor quality, so that they can grow and become talents in labor practice.

## 2. The feasible path of the implementation of labor education for college students in the new era from the perspective of “three complete education”

### 2.1 Improve the school's understanding of the necessity and importance of labor education

From the perspective of “three complete education”, improving the awareness of colleges and universities, college students, educators and even parents of the importance and necessity of labor education is the prerequisite and fundamental guarantee to ensure the orderly and smooth development of labor education.

From the perspective of colleges and universities, they should strengthen the theoretical research on labor education. At present, the theoretical research literature related to college students' labor education from the perspective of “three complete education” is less, and the related education system is not perfect. Colleges and universities undertake the important mission and arduous task of carrying out labor education for college students. Therefore, colleges and universities should actively participate in the research process of this topic, and deeply study the educational theory and practice, so as to provide beneficial references for more colleges and universities to implement labor education. On the one hand, colleges and universities should encourage and attract more experts and professors to participate in the research of labor education by establishing and improving the incentive mechanism. It is better to form a series of specific methods for operation and practice through in-depth research to bring beneficial references to more colleges and universities. These will become valuable action guides and classic cases for colleges and universities to carry out labor education in the future. On the other hand, the person in charge of labor education should understand their true views on labor education through in-depth communication with college students, and understand the most favorite course forms and the most interested educational content of college students through questionnaires. On the basis of basically mastering these information materials, it is convenient for educators to design educational activities that are more in line with college students' cognition and interests. At the same time, it can fully mobilize their enthusiasm to participate in them, which is conducive to highlighting the educational effect and the value of labor education is also longer.

### 2.2 Creating campus cultural environment and infiltrating the value concept of labor education

It is an indisputable fact that the campus cultural environment has the effect of recessive education. For contemporary college students, the spiritual culture, institutional culture, and the vanguard model of faculty and staff in Colleges and universities will have different degrees of influence on students' labor values, which is very important to cultivate students' good labor values.

First, give full play to the ideological leading role of the spiritual carrier of colleges and universities. Colleges and universities should closely combine their own mottos, school songs and school history to infiltrate labor education resources with great educational value. The school motto and the school song represent the external spiritual temperament of the school, and highlight the internal cultural connotation. Colleges and universities should summarize and form the excellent school spirit and school motto that adapt to their own school running characteristics in the process of continuous progress and development, such as the cultural spirit of “perseverance, hard work, truth-seeking and pragmatic, open and innovative” and the school spirit of “truth-seeking and innovation”. All these will guide students in the right direction of continuous development and progress. These educational resources will virtually deepen students' understanding of the connotation of labor education, and further enhance the implementation effect of labor education.

Secondly, establish a new type of teacher-student relationship and create an equal, harmonious and independent exchange atmosphere. The new type of labor educators not only have extensive professional theoretical knowledge, but also need to master educational skills and improve the artistry of labor education. Specifically, in the process of daily education, teachers should appropriately inject emotion, especially in the face of college students who do not love or are unwilling to work, teachers should “explain with reason, move with emotion”, and adopt a flexible way to carry out labor education for students. It is better to introduce personal experience to let students understand the connotation and value of “labor is the most glorious” and “labor creates wealth”. Teachers treat students in a respectful, democratic and harmonious way. In turn, students will reward teachers' interest and enthusiasm for active participation, which is a good cycle.

### 2.3 Optimizing the content and form of labor education for college students in the new era

First of all, establish a labor education curriculum group. From the perspective of “three complete education”, the content carrier and form of labor education in the new era should be fundamentally changed. Teachers should pay attention to the rational and flexible use of multimedia, new media and network technology in the process of education, and build a hierarchical, systematic and diverse labor education curriculum group on this basis. The course cluster has a clear theme, distinctive features and rich content, and I believe it will bring different learning experiences and feelings to students. For example, online courses and offline courses are closely integrated, and labor education courses can also be integrated into innovation and entrepreneurship and career planning courses. When designing career planning education activities, colleges and universities should flexibly infiltrate the concept of labor education, and try to convey to students the value concept that there is no distinction between noble and humble careers. As long as you work, you will create value, which is extremely beneficial to personal and social development.

Secondly, colleges and universities should closely integrate labor education and professional education. The forms of labor involved in different majors are different. For example, the form of labor of students majoring in preschool education is to educate children and help them grow up healthily; Students majoring in machinery sometimes need to go to the workshop to create labor value in front-line positions; Students majoring in music and art need to devote themselves to creation, expression and so on. Based on this, when implementing labor education, educators need to closely combine the professional characteristics, dig into the close connection between labor education and

professional education, and use this as a starting point to flexibly penetrate labor education, which is believed to achieve twice the result with half the effort.

In addition, a series of practical experience activities can be carried out to enrich the content and form of labor education and achieve unexpected educational effects by holding “model workers entering the campus”, carrying out speech competitions, debate competitions, literary and artistic performances and other colorful activities with the theme of “the most glorious labor”, and taking the “May Day” and other festivals as an opportunity.

#### 2.4 Effectively integrate social resources and expand labor education practice base

In the future, information technology and artificial intelligence will become the main melody of the development of society and the times. As far as the labor form is concerned, it also presents many characteristics with a very modern flavor.

First of all, colleges and universities should actively explore a broader path of labor education, especially establish long-term and stable cooperation with enterprises, and jointly explore the best way of cooperation and reach a consensus on matters related to labor education. For example, schools and enterprises can jointly build practice bases. Enterprises provide students with actual jobs and guide students to truly experience the production and labor process through real contact with jobs. Without disclosing secrets, enterprises teach students the latest processes and skills, leaving enough time and space for their self-training, so as to comprehensively improve their labor practice ability.

Secondly, relying on various public welfare institutions and organizations such as nursing homes, orphanages and community activity centers, teachers can also flexibly infiltrate the content of moral education and ideological and political education in the process of students' labor, which is more conducive to achieving the goal of “three complete education”. Colleges and universities should also encourage students to spontaneously establish community organizations with different themes such as “green home volunteers” and “Friends of nature”. Through such a series of voluntary labor, students can deeply experience the happiness of “helping others”, which is very helpful for students to establish correct values and outlook on life. In addition, for example, some hidden labor, such as helping colleges and universities build campus networks and conceiving school propaganda copy, also belong to the category of new forms of labor.

### 3. Conclusion

The report of the 20th National Congress of the Communist Party of China stressed that “if the youth are strong, the country will be strong”, and put forward the important requirements for the majority of young people to “aspire to be a good youth in the new era who has ideals, dare to take responsibility, can bear hardships and is willing to struggle”. At present, China is at the critical moment of building a socialist modern power. Cultivating cross era high-quality compound talents is the key link to realize the Chinese dream. Chinese youth, as the vanguard force to realize the great rejuvenation of the Chinese nation, should be paid special attention. Under the background of “three complete education”, strengthening and paying attention to the labor education of college students, on the one hand, is the new requirement put forward by the state for higher education, on the other hand, it is conducive to helping college students master the life common sense and practical skills necessary for them to enter the society in the future. More importantly, as the last stop before entering the society, colleges and universities, University labor education can help young students get to the root of the matter, reflect on themselves, and think about how to keep up with the times, consolidate the foundation, serve the society, and truly become the builders and successors of the socialist cause.

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